

Curriculum and Instruction Committee
October 28, 2020
Agenda

In Attendance:

Rita Kennedy, Board of Education
Shannon Stringer, Board of Education
Tracy Baron, Board of Education
Lisa Brady, Superintendent
Douglas Berry, Assistant Superintendent

Discussion Items:

Springhurst ELA Academy

- Program began again Tuesday, October 20
- Provides ELA support to students in grades 1, 2 and 3
- Small Groups - 3-4 students
- 8 Teachers/2 substitutes
- Has proven effective over time
- All virtual this year
- 30 students
 - 12 F/R
 - 8 ENL
 - 8 SPRING

Expansion of the DFHS Student Choice Hybrid

2 possible strategies being explored:

Pilot and Testing of In-person strategies

- Given the nature of the HS schedule “remote only” students present a specific challenge
- A cohort of seniors will come in over two days to pilot the idea of in-person learning coupled with including remote only students in the lesson.
 - IB Math HL/IB Math Analysis SL seniors have been chosen as the target population
 - These teachers for this cohort are working from the building

AM/PM Wednesday and Thursday in-person: (Start date to be determined)

- The existing “needs based” hybrid remains intact.
 - “Flex Time” Daily from 2:20-3:20 (M-F)
- Remote Learning for All: M, T, F

- In-Person: Wednesday and Thursday.
 - Students will be divided into two cohorts (A & B)
 - Wednesday AM (periods 1-4)(Cohort A) Wednesday PM (periods 1-4)(Cohort B)
 - Thursday AM (periods 5-9)(Cohort B) Thursday PM (periods 5-9)(Cohort A)
 - Remote only teachers would need to teach the whole class remotely. We would need location, coverage.
 - Time in between the cohorts for teacher lunch.
 - Lunch will not be served for students grab and go only.
 - Contingent upon our ability to staff based on teacher accommodations, possible quarantine situations, etc.

Implications of this enhanced model:

- More regularly scheduled in-person time cutting down the need for the students to make appointments.
 - We will still use Pick-A-Time for the 2:20-3:20 contact “flex” time
- Elimination of Wednesday flex day
 - Remote only kids will participate over two half days. That's the rationale for the pilot.
 - Students will still have a “break” in their week due to the half-day sessions

	AM	PM
Wednesday - Periods 1-4	Cohort A In Person	Cohort B In Person
Thursday - Periods 5-9	Cohort B In Person	Cohort A In Person

Questions/Challenges

- Responses to the remote-only survey
- Not all teachers are “on Campus” - some have COVID related accommodations
- Shared Staff w/ MS